

**ABSOLUTE RATING:** N/A  
**IMPROVEMENT RATING:** N/A

Number of high schools with students similar to ours: 32. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	N/A	N/A
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	.	.	73.2	67.3	69.7	73.3
• Passed 2 subtests	.	.	16.7	17.6	16.5	15.4
• Passed 1 subtest	.	.	7.8	9.3	9.1	7.5
• Passed no subtests	.	.	2.3	5.8	4.7	3.8

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	24.3%	22.2%
% of seniors who met the SAT requirement	24.9%	23.6%
% of seniors who met the grade point average	59.3%	54.8%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	N/A	24.3%	N/A until 2003
Students with disabilities other than speech	N/A	0.0%	
Students without disabilities	N/A	25.5%	
<b>Gender</b>			
Male	N/A	27.6%	
Female	N/A	22.2%	
<b>Ethnic Group</b>			
African American	N/A	8.3%	
Hispanic	N/A	25.0%	
White	N/A	41.3%	
Other	N/A	16.7%	
<b>Lunch Status</b>			
Free/reduced-price lunch	N/A	0.8%	
Pay for lunch	N/A	39.6%	

### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	N/A
Completers placed	N/A
Eligible students enrolled	0.0%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	N/A	N/A	\$5,786	\$5,668
• Prime instructional time	87.8%	N/A	90.2%	90.1%
• Student-teacher ratio	31.1 to 1	N/A	26.2 to 1	25.1 to 1
<b>STUDENTS (n=1,187)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	35.2%	N/A	49.3%	40.0%
• Attendance rate	92.4%	N/A	95.3%	95.3%
• Retention rate	6.8%	N/A	9.4%	10.0%
<b>TEACHERS (n=122)</b>				
• Professional Development days per teacher	9.4 Days	N/A	7.5 Days	7.5 Days
• Attendance rate	96.3%	N/A	95.9%	95.7%
• Teachers with advanced degrees	54.1%	N/A	51.3%	49.4%
• Continuing contract teachers	78.7%	N/A	84.8%	81.0%
• Teachers with out-of-field permits	0.0%	N/A	3.8%	3.0%
• Teachers returning from the previous school year	N/A	N/A	87.4%	85.2%
• Average teacher salary	\$36,518	N/A	\$39,074	\$38,125

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	N/A	N/A	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	N/A	N/A	54.9%	56.4%
• Principal's years at the school	1.0	N/A	3.0	3.0
• Percent of parents attending conferences	22.9%	N/A	59.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	10.9%	N/A	9.3%	10.1%
• Suspended or expelled	229	N/A	23	29
• Gifted and talented	7.4%	N/A	9.9%	7.4%
• With disabilities other than speech	10.4%	N/A	11.2%	10.7%
• Career/technology students in co-curricular organizations	7.7%	N/A	3.5%	4.5%
• Enrollment in career and technology center courses	0	N/A	318	350
• Career students participating in work-based experiences	39.5%	N/A	25.9%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This report card serves as a snapshot of life at West Ashley High School. It is designed to provide a wealth of data about our school, its students, faculty and staff. It provides an opportunity to reflect where we are as a school and to chart a course for where we want to be in the future. The information in this report is information that has been combined from the two high schools from the previous year. This year we are in the second year of a two-year transition period, merging two schools to form a single high school. Last year we operated on a split campus with ninth grade and special needs students attending classes on one campus, while upperclassmen attended classes on another campus. This year all students will attend classes in our new "state of the art" facility. While we enjoy successes, we also face challenges. As a school we are determined to improve. We are diligently working to raise academic achievement through teacher training, to develop a more rigorous curriculum, to stress high expectations for all students, and to continue to hold teachers and administrators accountable for student success. We will be focusing our efforts this year on improving reading, writing, mathematics, and student attendance, while we also work to further integrate School to Career Activities into our curriculum. We are in the process of continuing to align our curriculum to state standards and to expand the community school concept by actively pursuing community agencies to become involved in our school. It is our belief that our entire community should work together to insure the successful education of our children.

We invite you to join us in a combined effort to help promote academic excellence at our school. Comments and suggestions are always welcome and provide vital input as we plan for the years to come. I am confident that by working together, West Ashley High School will become one of the state's finest schools.

Robert P. Olson, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	55.0	50.9	(Avail. 2002)
Satisfied with social and physical environment	43.2	66.8	
Satisfied with home-school relations	52.1	79.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001104

West Ashley High  
4060 W. Wildcat Blvd.  
Charleston, SC 29414

**Grades** 9-12 High School

**Enrollment:** 1,187 Students

### Principal

Robert P. Olson 843-573-1201

### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
N/A

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)